The National Center on Disability and Access to Education (NCDAE) improves educational services for all students through distance learning technologies. Activities of the Center’s two institutes include the identification of effective technology-enhanced personnel development practices; policy research, monitoring, and development; information dissemination; and research on accessible distance education and technology-based programs and practices.

NATIONAL CENTER ON DISABILITY AND ACCESS TO EDUCATION

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NATIONAL CENTER GOALS:

♦ Monitor emerging and state-of-the-art distance education and disability issues (i.e., accessible distance education technology, personnel preparation at a distance, and policy).

♦ Develop accessible distance education technologies.

♦ Develop an inter-university rural special education personnel preparation consortium and conduct distance education-related research on personnel development and delivery of services to students with disabilities in rural areas.

♦ Conduct policy analysis, strategic planning and field research to advance access to education for those with disabilities and those in disability related personnel preparation programs.

♦ Disseminate information to targeted audiences nationwide.

INSTITUTE FOR DISABILITY ACCESS IN DISTANCE EDUCATION

This Institute provides information on the accessibility of distance education technologies as well as tools that enhance accessibility to those using technology to deliver education. In the near future, Institute staff will focus on three important activities:

♦ Dissemination of information on the accessibility of distance education technologies

♦ Providing technical assistance to faculties that must create or use accessible distance education systems

♦ Delivery of outreach programs to assist students with disabilities who use electronic distance education so they may gain maximum benefit from these opportunities.

INSTITUTE FOR DISABILITY PERSONNEL DEVELOPMENT AND DISTANCE EDUCATION

This Institute provides research-based expertise to help local entities create personnel development programs that meet local needs. The Institute focuses on issues related to training highly qualified personnel to meet the needs of children under the age of 22 years and the chronic and critical shortages of personnel in early intervention and Head Start programs, preschools, special education, and rehabilitation. Institute leaders work closely with the national system of six Regional Resource Centers funded under the Individuals with Disabilities Education Act. Primary activities include dissemination of evidence-based materials, policy guidance, and research regarding model distance education programs for personnel development throughout the United States.

FOR ADDITIONAL INFORMATION ON NCDAE, PLEASE CONTACT US:

TELEPHONE: (435)797-1980
EMAIL: info@ncdae.org
WEBSITE: www.ncdae.org

ALTERNATIVE BROCHURE FORMATS AVAILABLE

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The NCDAE improves access to education for all through distance learning technologies

Visit our website at: www.ncdae.org

NATIONAL CENTER ON DISABILITY & ACCESS TO EDUCATION

Distanced Education Made Accessible